## Eagle's Landing Christian Academy Speaking and Listening Curriculum Standards (2015)

Grade 12	Grade 11	Grade 10	Grade 9
SPEAKING AND LISTENING			
The student	The student	The student	The student
1. masters the initiation and	1. develops the initiation and	1. develops initiation and	1. <u>develops</u> initiation and
participation of a range of	participation of a range of	participation of a range of	participation of a range of
collaborative discussions,	collaborative discussions,	collaborative discussions, building	collaborative discussions, building
building on others' ideas and	building on others' ideas and	on others' ideas and expressing	on others' ideas and expressing
expressing their own clearly as	expressing their own clearly as	their own clearly as	their own clearly as
a. prepares for discussions,	a. prepares for discussions,	a. prepares for discussions, having	a. prepares for discussions, having
having <b>read and researched</b> the	having <b>read and researche</b> d the	read and researched the material	read and researched the material
material integrates multiple	material integrates multiple	b. propels conversations by <b>posing</b>	b. propels conversations by <b>posing</b>
sources of information evaluating	sources of information	and responding to questions	and responding to questions
the credibility and accuracy of	evaluating the credibility and	c. responds thoughtfully to diverse	c. responds thoughtfully to diverse
sources	accuracy of sources	perspectives and synthesizes	perspectives and synthesizes
b. propels conversations by	b. propels conversations by	comments	comments
posing and responding to	posing and responding to	d. evaluates a speaker's point of	d. evaluates a speaker's point of
questions	questions	view, reasoning, and use of	view, reasoning, and use of
c. responds thoughtfully to	c. responds thoughtfully to	evidence and rhetoric	evidence and rhetoric
diverse perspectives and	diverse perspectives and	ELAGSE9-10SL1; ELAGSE9-10SL2:	ELAGSE9-10SL1; ELAGSE9-10SL2:
synthesizes comments –resolve	synthesizes comments –resolve	ELAGSE9-10SL3	ELAGSE9-10SL3
contradictions when possible and	contradictions when possible		
determine what additional info is	and determine what additional	2. develops the adaptation of	2. experiments with the adaptation
needed	info is needed	presentations to a variety of	of <b>presentations</b> to a variety of
d. evaluates a speaker's point of	d. <b>evaluates a speaker's point</b>	contexts and tasks, demonstrating	contexts and tasks, demonstrating
view, reasoning, and use of	of view, reasoning, and use of	a command of formal English	a command of <b>formal English</b> when
evidence and rhetoric	evidence and rhetoric	when indicated or appropriate	indicated or appropriate
ELAGSE11-12SL1; ELAGSE11-	ELAGSE11-12SL1; ELAGSE11-	emphasizing the following:	emphasizing the following:
12SL2: ELAGSE11-12SL3	12SL2: ELAGSE11-12SL3	a. personal <b>delivery</b> in regards to	a. personal <b>delivery</b> in regards to
		appearance, volume, rate, pitch,	appearance, volume, rate, pitch,
2. masters the adaptation of	2. skillfully adapts presentations	clarity of pronunciation, facial	clarity of pronunciation, facial
presentations to a variety of	to a variety of contexts and	expression, eye contact, gestures	expression, eye contact, gestures
contexts and tasks,	tasks, demonstrating a	and movement	and movement
demonstrating a command of	command of formal English	b. use of visual and audiovisual	b. use of visual and audiovisual
formal English when indicated or	when indicated or appropriate	aids (digital media) strategically	aids (digital media) strategically
appropriate and using digital	and using digital media when	ELAGSE9-10SL4; ELAGSE9-	ELAGSE9-10SL4; ELAGSE9-

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media when strategically	strategically appropriate to task	10SL5;ELAGSE9-10SL6	10SL5;ELAGSE9-10SL6
appropriate to task	ELAGSE11-12SL4; ELAGSE11-		
<b>ELAGSE11-12SL4; ELAGSE11-</b>	12SL5;ELAGSE11-12SL6		
12SL5;ELAGSE11-12SL6			