

## SOPHOMORE YEAR CHECKLIST

- 1. I understand what course and credits I will need to graduate.**  
*See graduation requirements in ELCA College Handbook or Course Description Guide.*
- 2. I have actively chosen challenging courses.**  
*The most selective colleges are going to want 4 years of all academic subjects and will want me to challenge myself by enrolling and doing well in tough classes.*
- 3. I understand the purpose of the ACT Aspire and PSAT and did my best on each test.**  
*These are practice college entrance tests providing valuable feedback; you can begin to identify academic weaknesses while there is still plenty of time to make improvements. Sign on to both the ACT and SAT websites for review and practice questions.*
- 4. I have signed in to the collegeboard website and used my quick start account after getting my PSAT results.**  
*The Student Score Report provides valuable feedback; you can work on any of your academic weaknesses, take a personality test, and research colleges explore majors and careers, see which AP courses I may be ready to take.*
- 5. I have tried to earn the highest grades I possibly can.**  
*If you have had a bad start to your high school grades, an upward trend as you continue will make a big difference. A downward trend is hard to overcome on a college application.*
- 6. I have taken an active part in college fairs asking questions and learning as much as I can about individual colleges.**  
*The Henry County Probe Fair and the NACCAP-National Christian College Fair are usually held in October. This is a great time to learn about specific colleges.*
- 7. I understand the difference between four-year colleges, two-year colleges, and trade schools or technical colleges and their entrance requirements.**  
*Create an account with the GAcollge411 website and start becoming familiar with its features. Begin exploring colleges and majors.*
- 8. I understand that admission requirements vary from college to college. I understand the credentials that selective and highly selective colleges will expect me to have.**  
*Research the college websites to find admission requirements.*
- 9. I have thought about my extracurricular activities and considered which ones I want to give the highest priority to.**  
*Stay involved and look for opportunities to begin moving into leadership roles. Colleges would rather see real involvement in one activity instead of a loose connection to several.*
- 10. I have updated my activities resume.**  
*See an example in the ELCA College Handbook, pp.17-18.  
<http://www.elcaonline.org/college>*