

Part Time STARS Teacher (2-4 hours per day)

Please complete a **Teacher Application** for this position.

Reading specialist needed to instruct students in grades k-2. STARS (Strategies Targeted at Reading Success) is a small reading class setting offered to students who are struggling within the classroom. The goal of STARS is to assist students through the Orton Gillingham method. This highly structured program introduces the idea of breaking reading and spelling down into smaller skills involving letters and sounds and then building on these skills over time. Students are involved in multi-sensory activities throughout this class to help strengthen phonemic awareness, phonics, vocabulary development, fluency, and comprehension. Students use sight, hearing, touch, and movement to connect language with letters and words.

Qualifications for Teacher

- Bachelor's degree (master's preferred) from an accredited university
- Teaching credential/certificate/license for corresponding age/grade level
- 5 years of teaching experience with struggling readers
- Orton Gillingham certification preferred but training will be provided if accepted to position
- Computer skills (Word, Office, Google Meet, Zoom, etc.)
- Highly developed oral and written communication skills
- Ability to build relationships effectively and professionally with families and students
- Experience developing and implementing curriculum
- Physical ability to handle frequent sitting, stooping, bending, pushing, pulling, and moving throughout the room
- Proven ability to maintain a safe and studious classroom environment
- Demonstrated ability to develop and implement age-appropriate curriculum

Effective reading teachers teach skills, strategies, and concepts. Provide differentiated instruction based on assessment results and adapt instruction to meet students' needs.

Responsibilities for Teacher

- Use Orton Gillingham curriculum to meet developmental goals and instructional activities.
- Prepare lesson materials, grade papers, manage the classroom, and evaluate and give feedback to students.
- Exercise open and respectful communication with families, co-workers, supervisors, and other school staff.
- Measure progress and accomplishments of students towards their academic achievements on a regular basis and provide progress reports as required.
- Follow school handbook (Prayer meetings, Charger Thursday meetings, professional development etc.).
- Manage student behavior in accordance with outlined guidelines of the school.
- Provide a safe, thriving, and respectful environment for all students in the classroom and on the school campus.