A Wrinkle in Time
by: Madeleine L'Engle

Publisher: Square Fish
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Students are asked to get a hard copy of this book to read this summer. Class discussion and a written assessment will take place during the first week of school.

A Wrinkle in Time
Planet Creation Project

Hello space explorers! In the novel, A Wrinkle in Time, by Madeline L'engle, we get the opportunity to go on an adventure with Charles Wallace, Meg, and Calvin to go battle the dark thing. Mrs. Whatsit, Mrs. Who, and Mrs. Witch drop us off on the planet Camazotz. As soon as the characters start describing the planet, we immediately know that some things are very different from Earth. Now it is your turn to tell your class all about one of the planets that you stumbled upon as you were tessering with the characters back to our beautiful home planet, Earth.

Project Expectations

The following things will be completed with the rubric in mind:

- ★Poster of the planet.
- ★Paper about your planet that must include answers to all of the questions on the next page.
- ★Venn Diagram comparing Earth to your planet.
- ★Venn Diagram comparing Camazotz to your planet.

Getting Started

The page of the book that we start to learn about Camazotz is page _____.

Your project paper will need to include the following:

★ **Planet**

- Name of the planet?
- What galaxy is it located in?
- What does the planet look like? The land? The air?

★ **Inhabitants**

- What kind of inhabitants are there? What are they called?
- Where do they live?
- What do they do during the day? What about the night?
- Are the jobs/responsibilities different for men and women or boys and girls?
- What things do they like to do?
- What would an average life look like for an inhabitant (i.e. in the United States you are born, go to school from Kindergarten through high school, then go to college, then you get a job and might create a family)

★ **Important Information about the Rules of the Land**

- Who is in charge? How did they get to be in charge?
- What privileges do they have for being in charge?
- Are there rules or laws?
- If so, why do the inhabitants follow them?
- Does anyone help the person in charge?
- What happens when someone breaks the rules or laws?

★ **Other information you should probably include:**

- How do the inhabitants get from place to place?
- Is the planet broken up into smaller locations (like countries)?
- Are the inhabitants free to travel to other places?

Rubric

Name:_____

Planet Name:_____

_____/10 Points:	Venn diagram comparing Earth to your planet.
_____/10 Points:	Venn diagram comparing your planet to Camazotz.
_____/20 Points:	The poster is neat and colorful. The student put time into their work regardless of their level of artistic ability.
_____/30 Points:	The paper includes answers to all of the questions and the answers are well thought out, with details about each.
_____/10 Points:	The student-edited for grammar, spelling, and revised their work.
_____/15 Points:	The student presents the planet well. A notecard is used with important key facts and information.
_____/5 Points:	The student put in **100% effort** each day on this project!

_____/100 points

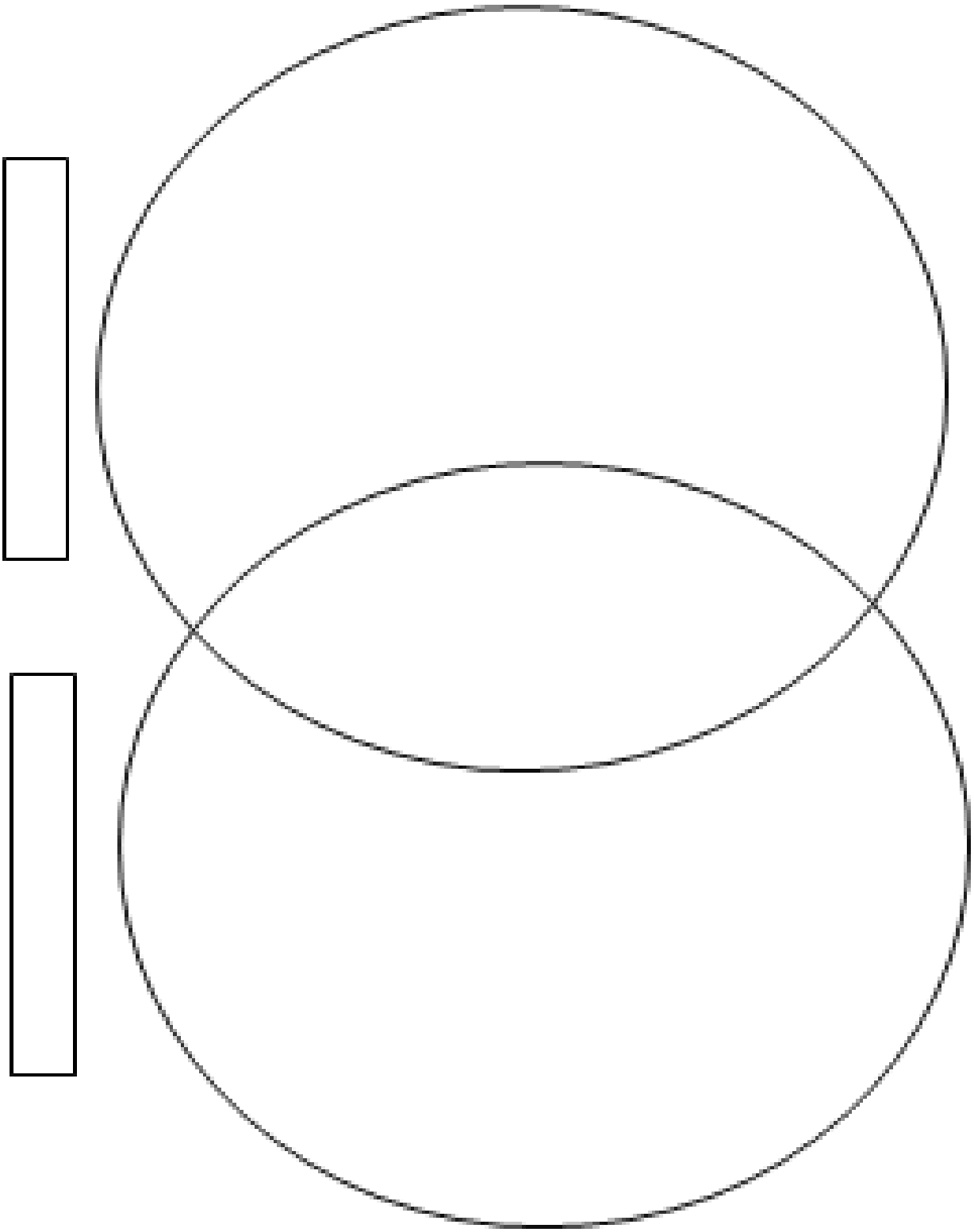
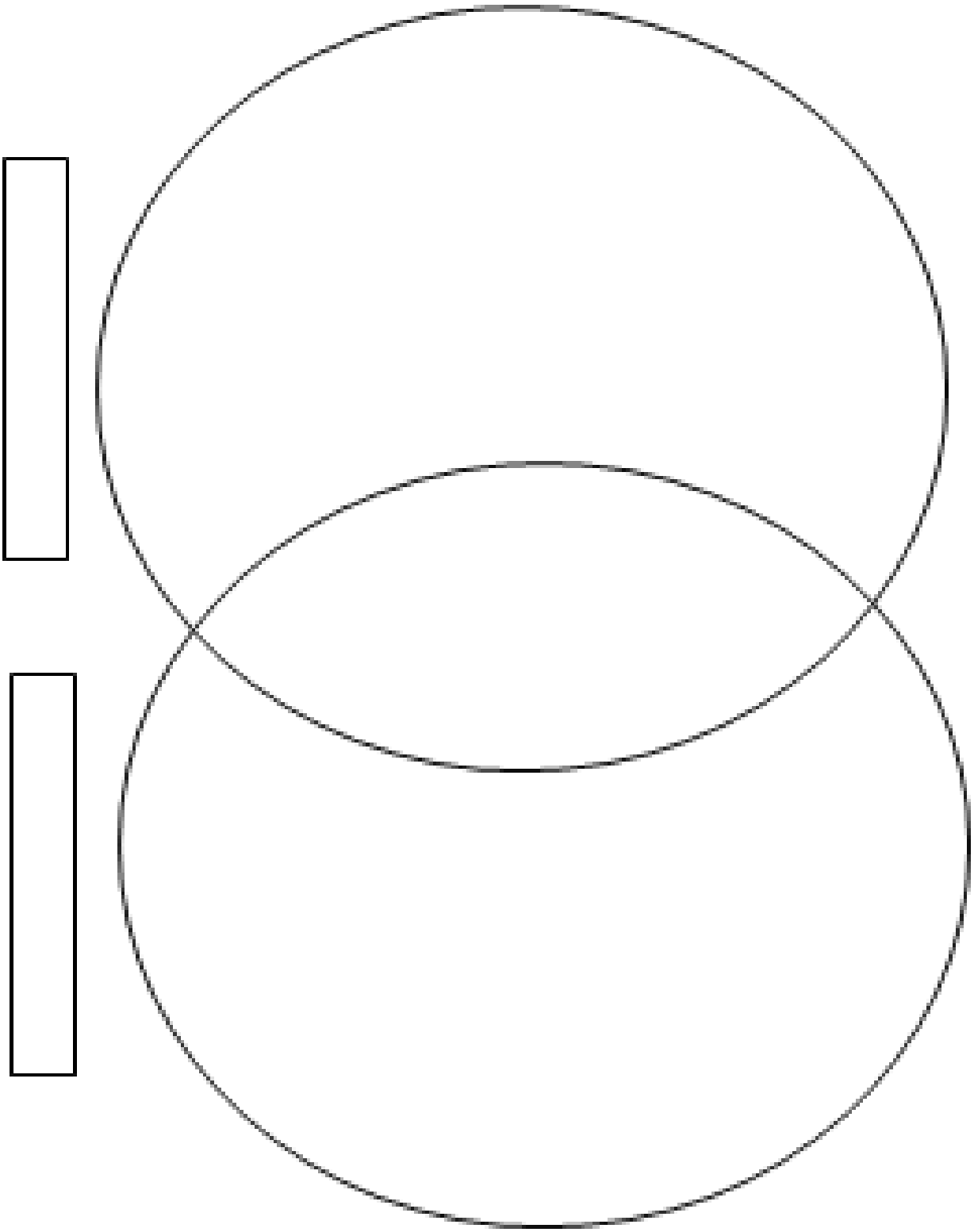
Writing

Option #1:

Write an informational report about your planet. Make sure to follow the format for informational writing.

Option #2:

Write a story starting with this sentence:

"Is this (Planet Name)?" Charles Wallace asked as Mrs. Whatsit materialized in front of him. "Yes," she answered. "Now let us just stand and get our breath and look around."

Be sure to **SHOW NOT TELL** as you tell the reader all about Charles Wallace, Meg, and Calvin's journey on your planet. Through their journey, the reader should be able to answer all of the questions that you answered while planning your planet.