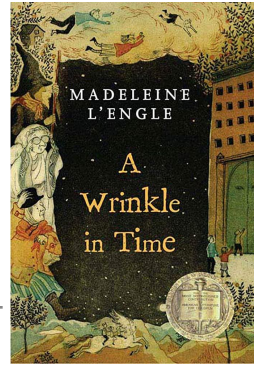


Ready for 6th Grade ELA - Summer Reading

A Wrinkle in Time
by Madeleine L'Engle



Materials Needed:

- Purchase actual book A Wrinkle in Time by Madeleine L'Engle
- Print this packet and Follow directions to complete
- Poster Board, paper, pencil, colored pencils/markers, etc. to complete the poster

****1st day of school:**

Bring book, completed poster, completed paper you wrote, and the 2 completed Venn Diagrams

Dear Rising ELCA ELA 6th Grade student,

It will be a wonderful year in 6th grade with YOU here at ELCA!!! This is just ONE book you will read over the summer. We encourage you to read some others as well. **On the first day of school, bring your A Wrinkle in Time book and your completed project.** This will be your first grade as a 6th grader, and we know you will work hard on this! Your parents/guardians are there to help you, but NOT do the work for you. This is so your teachers here at ELCA can see how you can read and apply a book, not what your parents/guardians know. So, work as much alone as you can, but always discuss the book with your family. Make sure to read all the directions carefully and make a plan with your family of how you will finish the reading and this project.

Dear ELCA Parents/Guardians,

Thanks for being there for your rising 6th grade ELA student! Here at ELCA, we are so thankful our students have the support they need at home to continue to be successful. We encourage you to help them the minimum so they can grow and learn during this project. We recommend creating a reading plan that will work best for your student/family and reading the book over a few weeks. **They do need to have the actual book when they arrive in 6th grade on the first day of school (with their project completed),** so go ahead and purchase the actual book of A Wrinkle in Time by Madeleine L'Engle. They can even write in it, if that will help them.

We know that sometimes things over the summer like this “summer reading book” can seem a chore, but research has proven that students reading throughout the summer helps them retain what they have learned. See the next 2 pages for some ways to help you as your encourage your student. Enjoy this time with your student.

See you in August!

About the Book - A Wrinkle in Time by Madeleine L'Engle

(Parents, these notes below are to help your understanding in case you aren't reading it with your student. Let the students learn these things as they read.)

What is the book about?

A Wrinkle in Time is the story of Meg Murry, a high-school-aged girl who is transported on an adventure through time and space with her younger brother Charles Wallace and her friend Calvin O'Keefe to rescue her father, a gifted scientist, from the evil forces that hold him prisoner on another planet. At the beginning of the book, Meg is a homely, awkward, but loving girl, troubled by personal insecurities and her concern for her father, who has been missing for over a year. The plot begins with the arrival of Mrs. Whatsit at the Murry House on a dark and stormy evening. Although she looks like an eccentric tramp, she is actually a celestial creature with the ability to read Meg's thoughts. She startles Meg's mother by reassuring her of the existence of a tesseract--a sort of "wrinkle" in space and time. It is through this wrinkle that Meg and her companions will travel through the fifth dimension in search of Mr. Murry.


How does God's Word connect to this book?


God has created each one of us in His image and given us an imagination. In this fictional story, the author shows imagination, and this book is a great example of how family sticks together. There is an article online from Focus on the Family, "The Power of God-Given Imagination" that you as a parent may want to read.


<https://www.focusonthefamily.com/faith/the-power-of-god-given-imagination/>

We want to encourage students to enjoy their imagination and use it to glorify God! In these projects, students will be able to use their creativity. We will discuss this book and our God given imaginations as well as other concepts in August. There will also be written assessments.

Ideas to Make Reading Fun

 **Meal Time** - while preparing dinner, student can read or re-listen to a chapter they have read. Students are encouraged to actually read the book and not just listen to it, but using audible books can help increase their comprehension. During dinner, talk about the story.

 **Making the Most of Time** - Remember, your student can read WHEREVER!! Do they have a favorite chair, place outside, park, or even in the car! Set aside time for them to read over the summer. They can create a check off chart to show their progress. This will help you not "bug" them and the student to take more responsibility for their work.

 **Student can use their imagination to do this project.** Remind them of how God has gifted them. Even if the reading comes difficult to them, guide them to understanding and let them show what they have learned on their project! We will increase reading comprehension during their 6th grade year!

A Wrinkle in Time

Planet Creation Project

Due: First Day of School in August

Hello space explorers! In the novel, A Wrinkle in Time by Madeline L'engle, we get the opportunity to go on an adventure with Charles Wallace, Meg, and Calvin to go battle the dark thing. Mrs. Whatsit, Mrs. Who, and Mrs. Witch drop us off on the planet Camazotz. As soon as the characters start describing the planet, we immediately know that some things are very different from Earth.

Now it is your turn to create a new planet. One that could be in a book like A Wrinkle in Time. Pretend that you stumbled upon this planet as you were “tessering” (a form of traveling - of wrinkling space and time - to get to faraway locations in a very short time) with the characters from the book. You will create a few things with your new planet, write about it and of course compare it to our beautiful home planet, Earth.

Make sure to write **your FULL NAME on each part of your project and staple the pages together**. Looking forward to seeing you and what you create this summer on the first day of 6th grade! 😊

Project Expectations

Complete the following activities. Keep the Grading Rubric in mind (see next page).

- ★ Poster of the planet.
- ★ Paper about your planet that must include answers to all of the questions on the next page.
- ★ Venn Diagram comparing Earth to your planet.
- ★ Venn Diagram comparing Camazotz to your planet.

★ ★ ★ ★ ★ **1st Day of School** ★ ★ ★ ★ ★

Bring the book A Wrinkle in Time and all projects stapled with the rubric stapled on top.

Name: _____

New Planet Name: _____

Grading Rubric

Keep the following things in mind when completing your projects.

_____/10 points: **Venn Diagram sheet** compares your planet to Earth.

_____/10 points: **Venn Diagram sheet** compares your planet to planet Camazotz from the book.

_____/20 points: **Poster:** neat and colorful planet with NAME of your Planet and 3 fun facts. Poster shows student took time to create their poster, regardless of their level of artistic ability. Matches description of planet in your paper.

_____/30 Points: **Paper:** Choose option 1 or 2 (see next page) and include well thought out detailed answers to all questions. Paper matches the description of your new planet on your poster.

_____/10 Points: **Grammar, spelling, and sentence structure** reflects student has checked work for mistakes.

_____/15 Points: **Class Presentation:** The student was prepared to present to the class (practice at home). For the poster, show and talk about it while using the paper to highlight the key facts.

_____/5 Points: **Overall Project** shows 100% effort

_____/100 points

Name: _____

Writing Paper

Create a New Planet

Check one of the following options: can be handwritten or typed (bring actual copy)

- Option #1:** Write an informational report about your new planet that you create. Make sure to follow the format for informational writing. Include all the questions below in your paper.
- Option #2:** Write a story that answers all the questions below about your new planet that you create. Start your story with this sentence:
“Is this (Planet Name)?” Charles Wallace asked as Mrs. Whatsit materialized in front of him.
“Yes,” she answered. “Now let us just stand and get our breath and look around.”

Include detailed answers to the following questions.

Check off each question below as you write them into your paper. It may be helpful to jot notes below, but be creative when you write them in your paper. Do not just write the question and then the answer. Create a new paragraph for each section below.

★Paragraph #1: Your New Planet

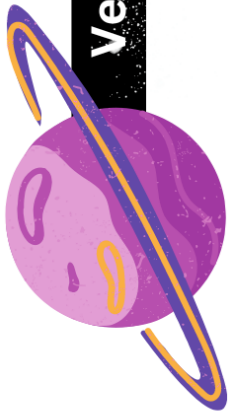
- What is the name of your new planet?
- What galaxy is it located in?
- What does the planet look like? What does the land and air on your planet look like? Give a detailed description. (Make the planet on your poster match this.)
- Does the planet have smaller areas like countries, states, cities?

★Paragraph #2: Inhabitants (who lives there)

- What kind of inhabitants are there? What are they called?
- Where do they live? (in houses, cars, under rocks, etc.)
- What do they do during the day? What about the night? Are the jobs/responsibilities different for men and women or boys and girls?
- What things do they like to do for fun?
- What would an average life look like for an inhabitant (i.e. in the United States you are born, go to school from Kindergarten through high school, then go to college, then you get a job and might create a family)
- How do the inhabitants get from place to place?
- Are the inhabitants free to travel to other places or planets or galaxies? If so, give details.

★Paragraph #3: Important Information about the Rules of the Land

- Who is in charge? How did they get to be in charge? Does anyone help the person in charge?
- What privileges do they have for being in charge?
- What are the rules and laws and why do the inhabitants follow them?
- What happens when someone breaks the rules or laws?



Name _____

Venn Diagram: Comparing Earth & Your New Planet

Write the name of your new planet on the line.

Earth

Write 3 things about Earth that are different than your planet.

1 _____

2 _____

3 _____

Earth & My Planet

Write 3 things about Earth and your planet that are the same.

1 _____

2 _____

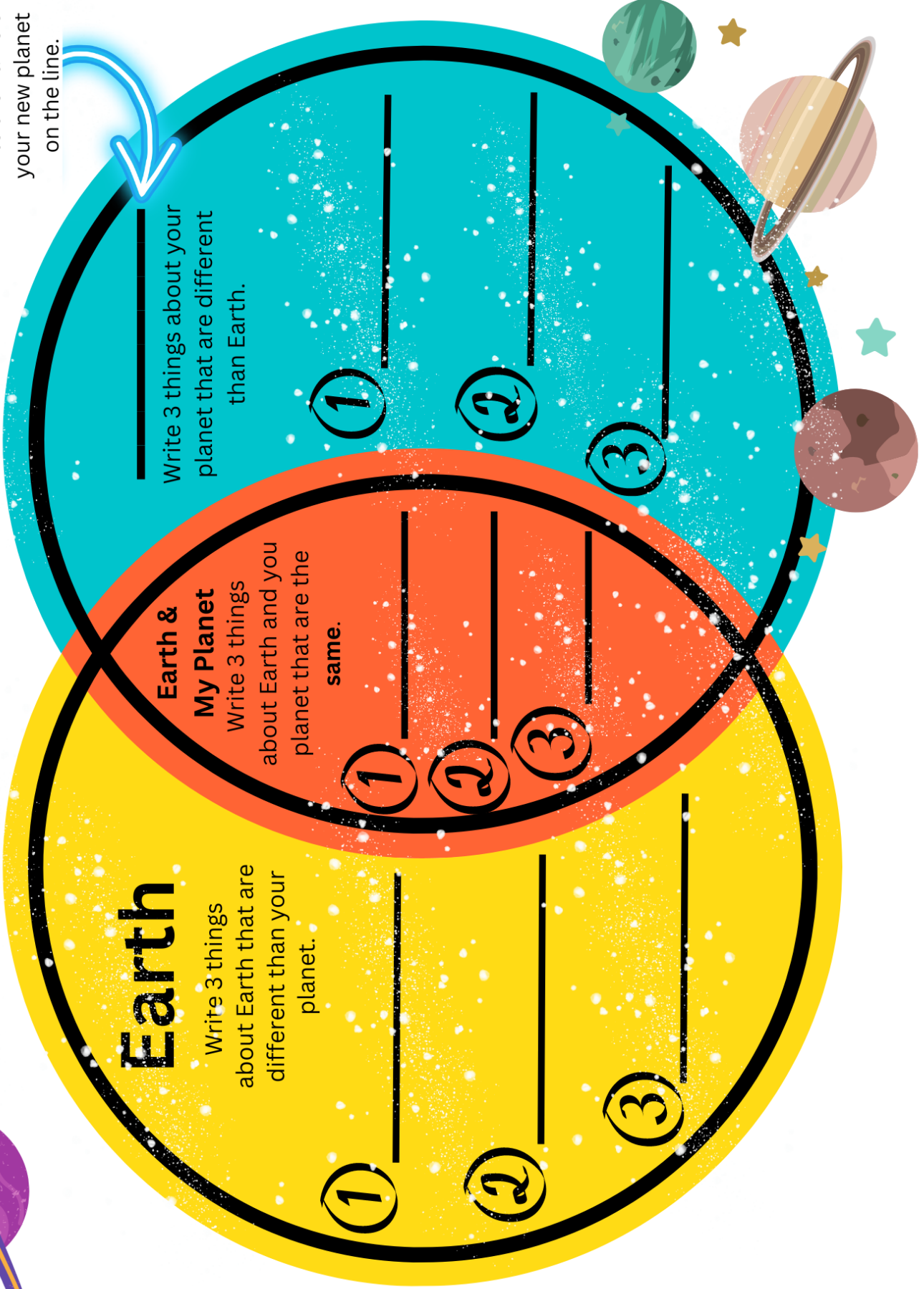
3 _____

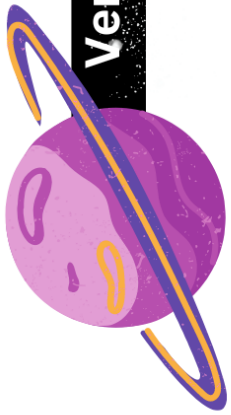
Write 3 things about your planet that are different than Earth.

1 _____

2 _____

3 _____





Name _____

Venn Diagram: Comparing Camazotz & Your New Planet

Write the name of your new planet on the line.

Camazotz

Write 3 things about Camazotz that are different than your planet.

1 _____

2 _____

3 _____

Camazotz & My Planet

Write 3 things about Camazotz and your planet that are the same.

1 _____

2 _____

3 _____

Write 3 things about your planet that are different than Camazotz.

1 _____

2 _____

3 _____

